



Date: 18.09.2018

Composition of the feedback review Policy

1. Introduction: This committee is being established under IQ AC. All the decisions will be taken by the Principal and IOAC Coordinator. Anantrao Pawar College of Architecture understands that teaching-learning system followed by an educational institution that needs continuous enhancement. The institution follows a well-defined and formal feedback system implemented at different levels. To capacitate this process of relentless enhancement, the institution adopts a feedback system that takes suggestions from various stockholders viz. Students, Teachers, Employers and alumni on various parameters (each form especially for different stakeholders). This ultimately helps to fine-tune the teaching-learning process and the curriculum. The feedbacks received from various stakeholders are used to scrutinize and refine the policies so that institution moves closer to its vision.

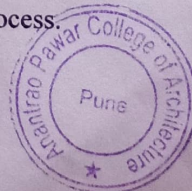
2. Objectives of feedback collection process:-

Feedback is a key feature of college quality management processes and has few purposes.

1. To provide various stakeholders with the opportunity to contribute their opinion on the quality of their learning experiences, as required in preparation for and as part of review processes.
2. To assess the success of academic delivery in relation to the expectations of students.
3. To provide feedback to college faculties in order to improve delivery and/or content of the study-unit.
4. To assure the standards and quality of college's infrastructure and prescribed curriculum.
5. To offer the platform to the students in identifying a better role in the T/L process.
6. To support the improvement and modification in the teaching Methodology at the institution.
7. To develop a network that may help to flow the communication between the management and students.
8. To maintain the functioning in the arena of T/L process.

3. Role and Responsibilities

1. To maintain an up-to-date and detailed database.
2. To assist management in creating an environment in the college that enables students to have far-lasting memories.



3. To provide the inputs of excessive use to improve the quality of our academic programmes and enrich the credibility of the institution.
4. To offer best possible environment and learning experience to reach potential for academic achievement.

4. Principles

The following principles were set out by the various stakeholders' feedback that defines the foundation for obtaining and using these feedbacks within the College.

1. To increase the student experience depending on improvement made during the period of study and whose views are elicited.
2. It is expected that Stakeholders will adopt a responsible and thoughtful attitude while giving feedbacks.
3. During the collection of feedback, it is ensured that the student is able to express their views freely without fear of being disadvantaged and that the method of collection and analysis is free from the risk of distortion and manipulation.

5. Feedback collection process from the Stakeholders of the college

Table no 1: Pattern of feedback process in college from various stake holders on different indicators

Sr. No	Feedback type	Frequency in a year	Indicators	Satisfactory Point
1	Students Feedback	Once in Semester	Academic Inputs, practical experer Ambience, infrastructure and facility of college, cleanliness and maintenance	Above 60%
2	Alumni Feedback	Once	Professional ethics, scope of knowledge	Above 60%
3	Teacher	Once	Advanced knowledge and focused to the need of the society	Above 60 %
4	Employer	Once	Practical knowledge, skills, required to for the profession	Above 60%

6. Feedback Analysis:


After collecting the feedback form, all the data will be fed into excel and then the percentage of each question will be calculated. As many questions as there are, a graph will be prepared. The percentage of questions below the satisfactory point level will be interpreted.

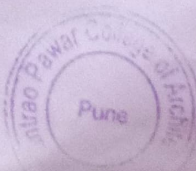
7. Action taken:

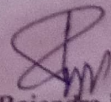
Actions will be taken for questions whose percentage are below the satisfactory point level and informed to the concern stakeholder. Individual action taken will be send to the management

8. Report on College website:

Every year this feedback report will be made available to the public on the college website


IQAC CO-ORDINATOR




Dr. Rajendra Koli
Principal

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